

Research on the Integration Relationship of the Politics Course and Social Institutions for College Students

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Abstract— General secretary Xi Jinping pointed out that we should combine the politics course with the social institutions to educate and to guide students to set great ambitions and be strivers, which highlights the importance of the unity of knowledge and practice. This requires us to always adhere to the unity of the theory and the practice, and to build a framework of collaborative education of college ideological and political education and social education. Based on the previous studies, this paper aims to establish a long-term mechanism for the integration relationship of the politics course and social institutions

Index Terms— Integration relationship; the politics course; social institutions

I. INTRODUCTION

General secretary Xi Jinping emphasized that we should cultivate people with scientific theory and pay attention to the practicality of ideological and political courses. The 14th five-year plan also clearly put forward that we should enhance students' civilized literacy, sense of social responsibility and practical skills, and cultivate socialist builders with all-round development of moral, intellectual, physical, aesthetics and labour education. These conclusions all illustrate the importance of the integrated development of the politics course and the social institutions, which have important guiding significance for how to cultivate new people of the times who shoulder the great responsibility of national rejuvenation.

In the New Era, college students' self-consciousness is becoming stronger and stronger, showing strong subjectivity, distinct individuality and clear autonomy. Therefore, the college should actively adapt to the changes of subject needs, and guide college students to become content providers, scheme designers, process participants and education evaluators of ideological and political education. Only in this way, can they be educated, talented and contributed in social institutions. It is of great significance to establish a long-term mechanism for the integrated development of the politics course and the social institutions.

II. THE NECESSITY OF THE INTEGRATION OF THE POLITICS COURSE AND SOCIAL INSTITUTIONS

College students are in the stage of gradually sound mind and most active thinking. They most need careful guidance and cultivation. Breaking through the barriers between the politics course and social institutions and guiding college students go deep into social practice on the basis of scientific theory are useful for them to combine theoretical and practical research

to gradually exercise themselves in social practice and improve comprehensive quality. In this way, ideological and political work can run through the whole process of college Students' education and teaching and can realize the whole process and all-round education. Besides the practical significance, the integration of the politics course and the social institutions can educate and guide students to deepen their understanding of scientific theory. They can consciously integrate patriotism, ambition to strengthen the country and serving the country into the struggle for the great rejuvenation of the nation. It is profit to guide students to integrate textbooks with China in the New Era and build a large pattern of coordinated education between school education and that of society.

III. THE METHODS OF THE INTEGRATION OF THE POLITICS COURSE AND SOCIAL INSTITUTIONS

1. Innovating the carrying form of politics course

As the main channel of ideological and political work in Colleges, politics course shoulders the important mission of cultivating qualified builders and reliable successors for the cause of socialism with Chinese characteristics, disseminating Marxist scientific theory and laying the ideological foundation for students' life. Whether the teaching concept of politics course keeps pace with the times has a direct impact on whether college students in the New Era can get strong spiritual guidance. Therefore, it is necessary to improve college teachers' Marxist theoretical level, to improve their ability and level of integrating theory with practice, and to update teaching ideas in time.

In addition to the traditional politics course, network approaches are also important means. Colleges should give full play to the advantages of network ideological and political education, innovate education model, and use WeChat official account and other new media platforms to infiltrate the contents of ideological and political education. Comprehensively promoting Marx's scientific theory and Xi Jinping's new socialist ideology with China's characteristics into students' minds and making teenagers have a deeper perceptual understanding of scientific values, world outlook and outlook on life play fundamental roles in improving the level of ideological and political education of college students.

2. Giving full play to the "second class" education system

The second class is an important part of the education system in colleges. It is actively adapting to the new development of the comprehensive reform of the "San Quan" education system and the new characteristics of college students' growth. It closely focuses on the fundamental task of moral education and personnel training

objectives in college. The second class content is rich, open and diverse, which can meet the personalized development needs of students, respect their dominant position and mobilize their initiative to the greatest extent. Therefore, colleges should innovate ways to create more opportunities and stages for students to participate in the second class. Colleges should give full play to the educational functions of Party schools, Youth League schools and the Qingma project, relying on the second class activities such as Party class, League class, social practice and voluntary service activities to deepen education in world outlook, outlook on life and values.

3. Creating a strong atmosphere of self-education

With the rapid development of digital technology, new media has been widely concerned and skillfully used by more and more people, which has a great impact on people's daily life, especially on college students. At the same time, college students' self-awareness is becoming stronger and stronger. They have active thinking, broad vision and distinct personality. Therefore, colleges should actively adapt to the changes of subject needs and stimulate students' educational initiative with independent education. Colleges should guide students to actively speak with the help of new media platforms and fully explore the main role of their self-education. Students can use the new media platform to promote the study and practice of scientific theories, publicize the Party's policies, cultivate mainstream values, enrich cultural life and carry out civilized practice activities.

IV. CONCLUSION

Human existence is not based on an independent individual, but on the interaction of two-way understanding. Contemporary college students are eager to become the interactor of various activities rather than the one-way receiver. They hope to construct a sense of existence in interaction, to reflect a sense of value in participation, and to strive for a sense of gain in expression. Hence colleges should adopt interactive ideological and political education to enhance students' sense of participation instead of blindly cramming education. Colleges should build an equal and harmonious relationship between educators and educational objects, and enhance students' sense of participation and existence in the process of integration to enable students to achieve ideological internalization and emotional recognition from both politics course and social institutions.

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